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Faculty Assembly Powerpoint Presentation 3-7-18

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FACULTY ASSEMBLY

March 7, 2018



Loving and faithful God, through the years we have appreciated the intercession of Jesus' Mother, Mary, in times of sadness, war, disaster, epidemic and illness.

We ask for wisdom that we may build a community founded on the values of Jesus, which gives respect to the life and dignity of all people.

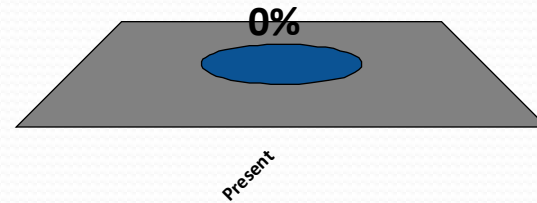
Bless parents that they may form their children in faith. Bless and protect our youth that they may be peacemakers of our times. Give consolation to those who have lost loved ones through violence.

Hear our prayer and give us the perseverance to be a voice for life and human dignity in our community. We ask this through Christ our Lord.

Adapted from the Archdiocese of New Orleans, "Prayer for our Family"

Quorum:

A. Present





Approval of the Minutes

Curriculum Committee

March 7, 2018

Capstones Ending 30 day Review

- Nursing (Nov 28)

Capstones under 27 day Review

- Social Work (Feb 7)
- Philosophy (Feb 7)

Proposals Under > 30 day Review

New Courses:

- ART 3xx Art Theory and Criticism
- BIO 3xx Human Anatomy
- BIO 3xx Human Physiology

New or Changes to Programs:

- Art History Minor
- Art History Major
- Women, Gender, and Sexuality Studies Minor
- Civic Engagement Proposal (note: two files to view)
- MTH 201, 202, 203, 204
- Accounting Major and Minor

New Courses Under > 30 day Review

- ART 3xx Art Theory and Criticism to replace ART 352 Art, Aesthetics and Cultural Values as requirement for Art Studio majors
 - Nov 28, 0 comments
- ART 1xx Photography, Race and Identity
 - Dec 13, 1 comment
- BIO 3xx Human Anatomy
 - Nov 28, 2 comments, 1 response
- BIO 3xx Human Physiology
 - Nov 28, 1 comment, 1 response

Votable Changes to Programs Under > 30 day Review

New or Changes to Programs:

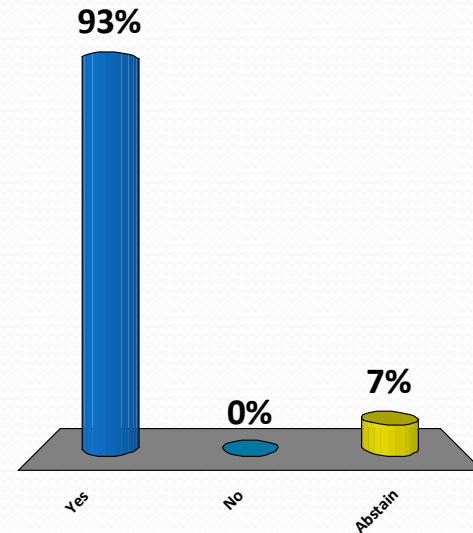
- Art History Minor
 - Nov 28, 0 comments
- Art History Major
 - Nov 28, 0 comments
- Women, Gender, and Sexuality Studies Minor
 - Nov 28, 0 comments
- Civic Engagement Proposal)
 - Nov 28, 1 comment

Proposal to change the Art minor

- No second needed
- debate

The Faculty Assembly shall approve the proposal on the Art minor

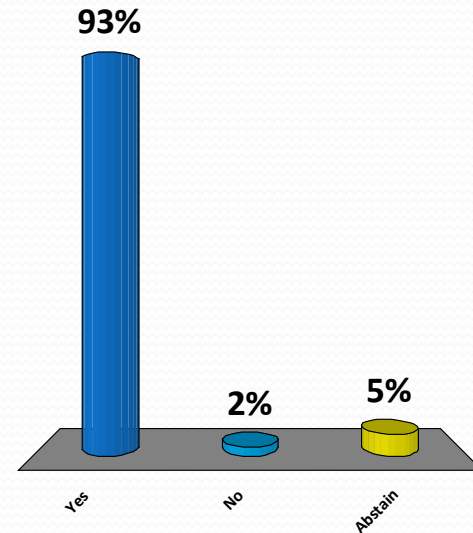
- A. Yes
- B. No
- C. Abstain



- 
- Motion on the proposal for the Art Major
 - No second needed
 - debate

That the Faculty Assembly approve the proposal on the Art major

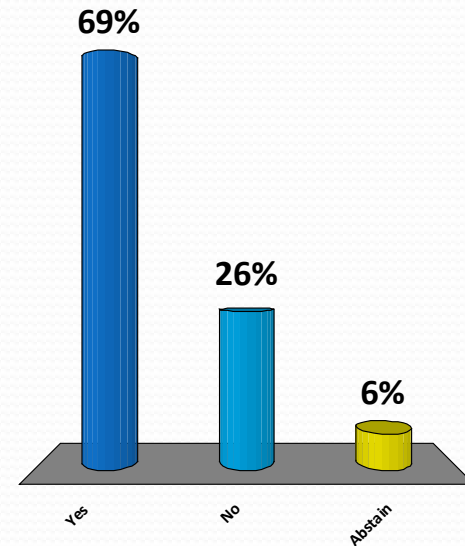
- A. Yes
- B. No
- C. Abstain



- 
- The motion to change the Women, Gender and Sexuality Studies Minor
 - No second needed
 - debate

That Faculty Assembly approve the proposal on the Women, Gender and Sexuality minor

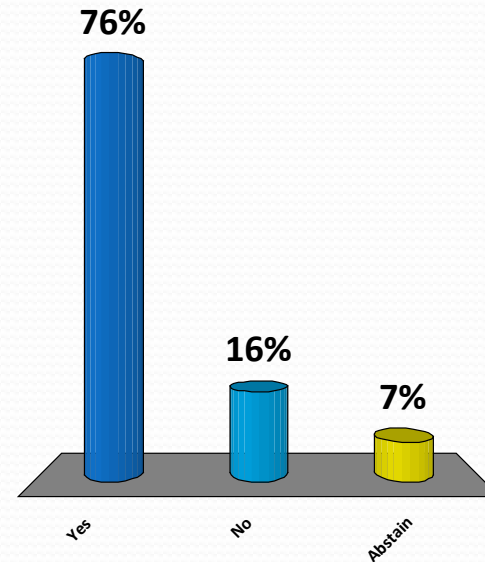
- A. Yes
- B. No
- C. Abstain



- 
- The motion on Civic Engagement courses
 - No second needed
 - debate

That the Faculty Assembly approve the proposal on Civic Engagement courses

- A. Yes
- B. No
- C. Abstain



Votable Changes to Programs Under 27 day Review

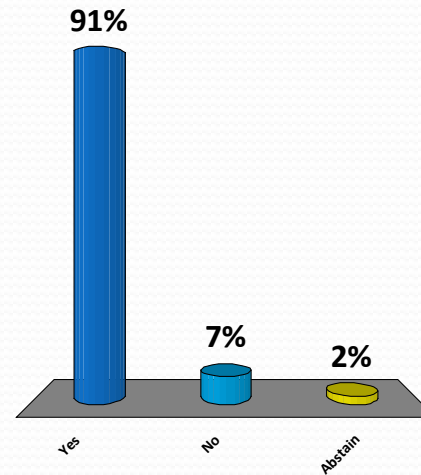
Motion to suspend the 30 day rule:

New or Changes to Programs:

- Accounting Major and Minor
- MTH 201, 202, 203, 204

Motion to suspend the 30 day rule for the two proposals up for only 27 days

- A. Yes
- B. No
- C. Abstain



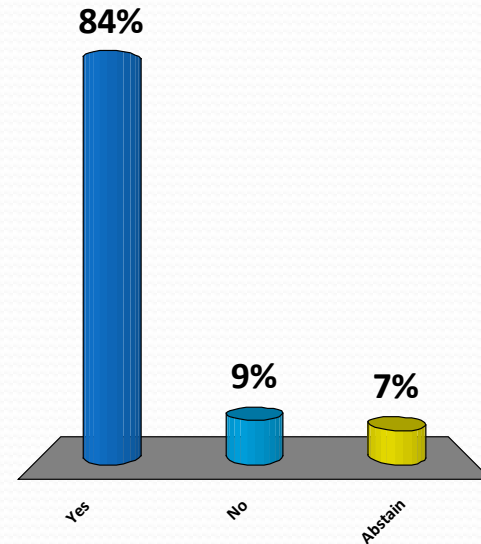


That the Faculty Assembly approve the proposal on the
Accounting major

- No second needed
- debate

That the Faculty Assembly approve the proposal for the Accounting major

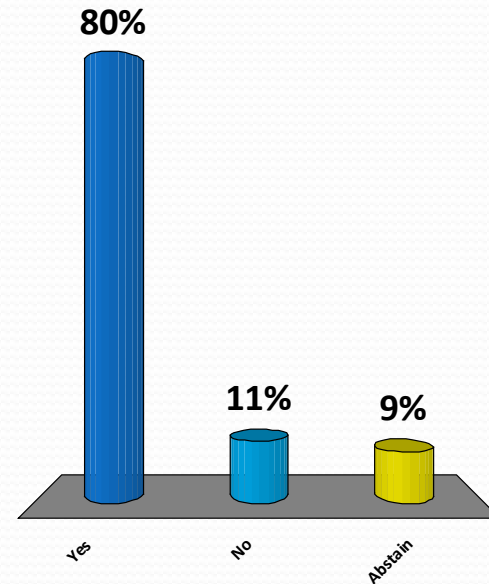
- A. Yes
- B. No
- C. Abstain




- 
- That the Faculty Assembly approve the proposal for the Accounting minor
 - No second needed
 - Debate

That the Faculty Assembly approve the proposal on the Accounting minor

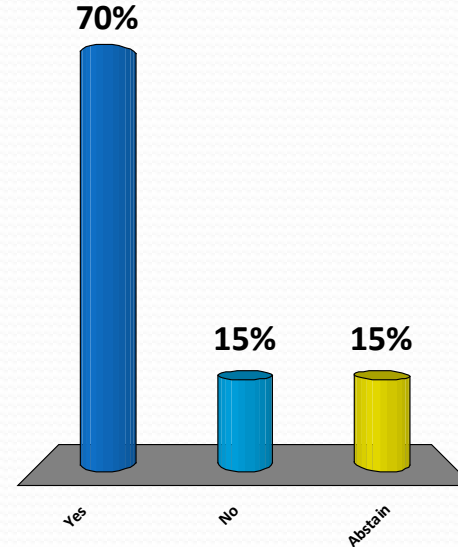
- A. Yes
- B. No
- C. Abstain



- 
- That the Faculty Assembly approve the proposal for three 4 credit MTH courses
 - No second needed
 - Debate

That the Faculty Assembly approve the proposal for three 4 credit MTH courses

- A. Yes
- B. No
- C. Abstain





Proposals Now Under 30 day Review (for April Faculty Assembly)

Capstones

New Courses/Revision of Courses

Program Revision

CC Timeline

Proposal due date to curriculum committee	Vote/approval date at faculty assembly
Monday, September 18 th	November 1 st
Monday, October 23 rd	December 6 th
Monday, November 20th *, **	February 7 th
Monday, January 22 th	March 7 th
Monday, February 26 th ***	April 11 th
Monday, March 19 th	May 2 nd

* Proposals for new courses for Fall 2018 are due no later than this date.

** 30 day period of review cannot include Dec 15- Jan 15

***Catalog changes are required to be submitted by February 26th

CC Updates

- SharePoint issues? Please report to jameson.chace@salve.edu and/or contact IT Help Desk

Proposal to Revise 2 Forms

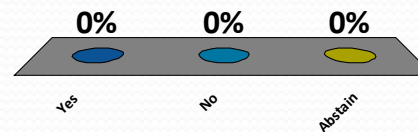
- Teaching Evaluation Form (used by Chairs/others)
- Faculty Annual reports (filled out by all of us)
- These are in hard copy – again...
- These are vetting responses
- Questions?

I approve the revised Classroom Observation Form go to the Faculty Manual Commission for inclusion in the Faculty Manual

A. Yes

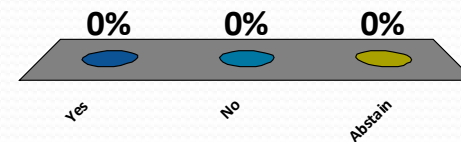
B. No

C. Abstain

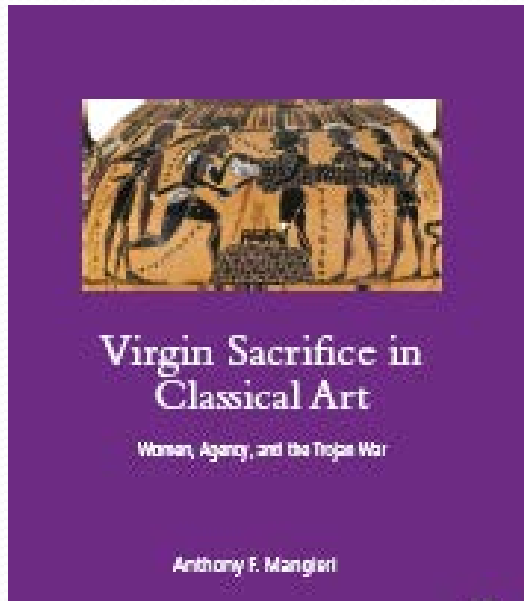


I approve the revised Faculty Annual Report Form
go to the Faculty Manual Commission for
inclusion in the Faculty Manual

- A. Yes
- B. No
- C. Abstain



Speaker's & Treasurer's Report



Virgin Sacrifice



Queen Esther



Summer Reading



Faculty Achievements:

Donna Harrington-Lueker: Books for Idle Hours: 19th-Century Publishing and the Birth of Summer Reading.

Emily Colbert-Cairns: “Esther in Early Modern Iberia and the Sephardic Diaspora: Queen of the Conversas”

Laura O’Toole: Civic Engagement as Public Sociology: Considerations for Pedagogy and Practice,” in Community Engagement Best Practices across the Disciplines: Applying Course Content to Community Needs

Faculty Achievements:

Anthony Mangieri: Virgin Sacrifice in Classical Art: Women, Agency, and the Trojan War

Thomas Arruda: will serve a guest editor for the Journal of Chemistry's special issue on Electrochemical Systems

Lisa Zuccarelli: recognized by the Society for Neuroscience for leadership as the Chair of the Global Membership Committee for 3 years and as a member for 9 years. Now selected to the Neuroscientist Training Committee for professional and educational standards in neuroscience training.



Ad hoc committees

Sharing our Scholarship:

Peter Colosi

Elaine Mangiante

Heather Axen

Sharon Stager

Esther Alarcon-Arana

Letters to chairs and departments

Academic Integrity:

Lindsay Guarino

Jon Marcoux

Steven Symington

Matt Ramsey

Anthony Mangieri

Louise Sullivan

Jamie Carlone (next semester)

Jen Jensen

Malcolm Smith

Dawn Emsellem

Edward Cullinane

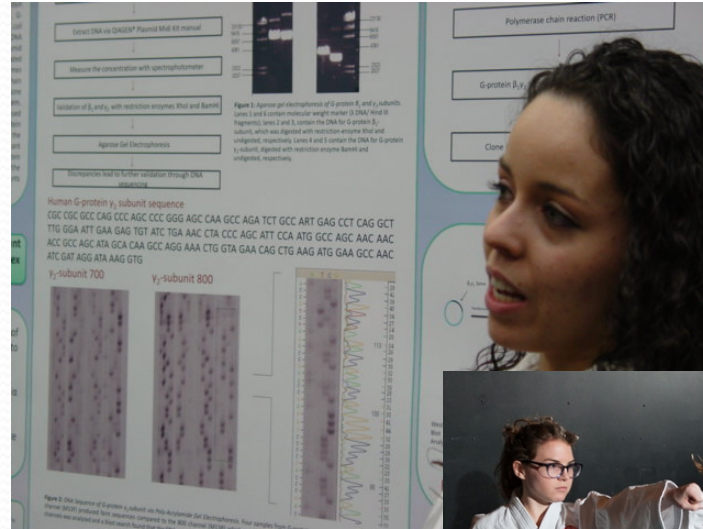
Chris Chavarria

Genevieve Hoyt (graduate student)

Other students pending

SRYou DAY

Wednesday, March 21st

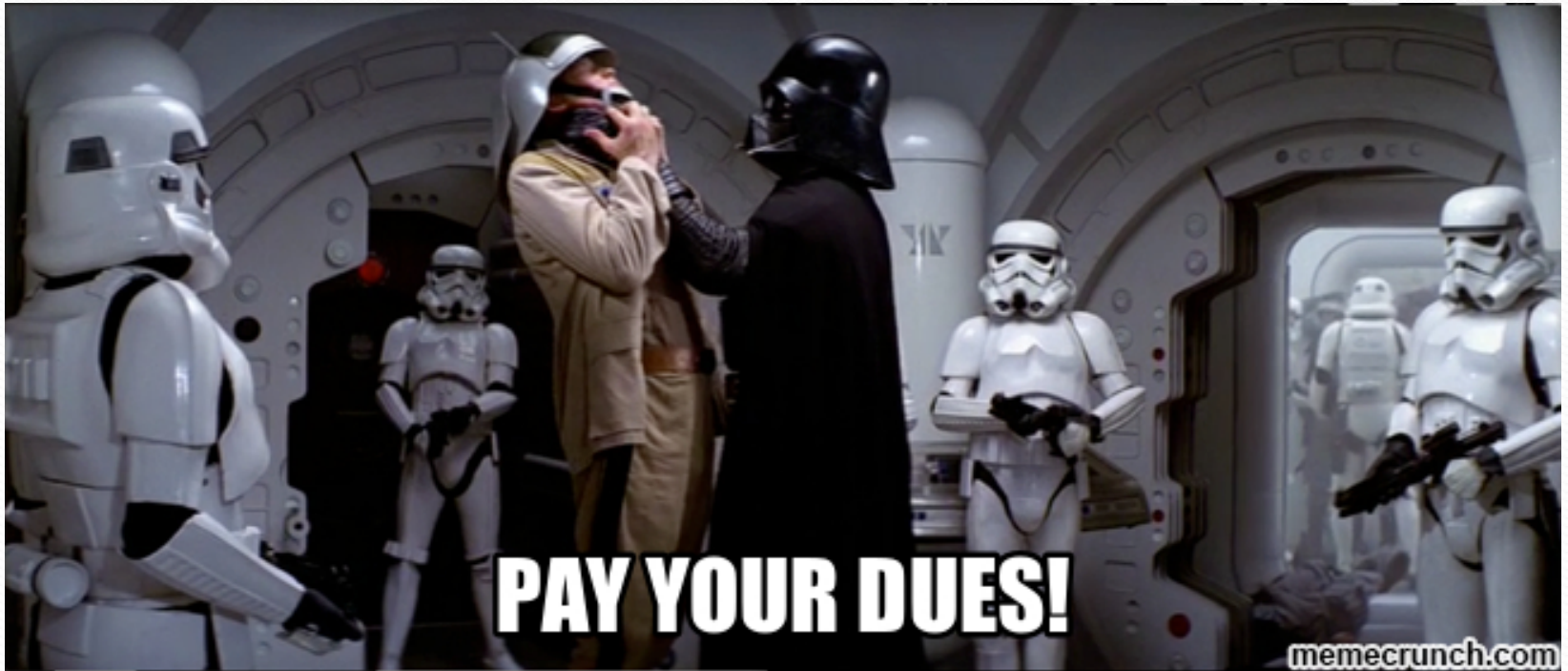


Active Shooter Training

- Good response the last time
- Some changes in the presentation
- Faculty invited
- April 6th 1:00 pm – 3:00 pm
- Sign-up sheet here today

- 
- **McGinty Lecture, April 26th 2018**
 - Heather Anne Thompson
University of Michigan

Treasurer's Report



\$ 20

Cash Coins Credit



Interim Provost Dr. Arnold



Committees

Elections

Core Review Committee

Civic Engagement

Social Committee




Elections



Core Revision Committee

SLO	Description		# of Part III Courses Engaging this SLO
3.1	Utilize the liberal arts skills to analyze and evaluate significant texts and investigate mathematical and scientific processes		135
2.1	Demonstrate knowledge of the truth as it is pursued in the disciplines of mathematics and the sciences; the social sciences; the humanities; and the fine arts		112
4.2	Demonstrate knowledge of the diversity of the human experience through an in depth study of a culture outside the United States		73
3.3	Write about significant issues in a cogent, analytical and persuasive manner		49
4.3	Analyze and evaluate the interaction among diverse populations around the world and within the United States		49
3.2	Speak about significant issues in a cogent, analytical and persuasive manner		48



4.4	Demonstrate awareness of the challenges facing society (i.e., economic, environmental, political, etc.) and the need for merciful and just responses to them		48
3.4	Demonstrate knowledge of a language other than English		40
2.3	Demonstrate imaginative capacities and appreciation of creative achievement		37
4.1	Demonstrate knowledge of the Greek, Roman and European traditions and its role in shaping the United States		25

1.1	Demonstrate an understanding of the breadth and depth of the Catholic intellectual tradition, including its emphasis on the compatibility of faith and reason		20
2.2	Demonstrate moral reasoning abilities through the study of ethical traditions, including Christian ethics		17
4.5	Demonstrate an awareness of the need for civic engagement at all levels of society		14
1.3	Demonstrate an understanding of other religious and philosophical traditions		13
1.2	Demonstrate an understanding of the Mercy tradition and its commitment to justice, reconciliation and compassion		8
3.5	Demonstrate information literacy by engaging in research using appropriate technologies		7



Civic Engagement



Executive Session



adjournment